Post-Observation Activity

This activity is to be completed by the observer after the observation and before the follow-up meeting. If possible, the observer should share the completed activity with the teacher via email prior to meeting in person.

In each of the following questions you are asked to share only one or two ideas. It is important that you follow this limitation even if you have more than two comments to share. Organize your thoughts. What are the most important ideas to share? Typically, it is easier for a teacher to implement changes that lead to growth when s/he focuses on only one or two areas of improvement at a time.

1. List one or two strengths of the teacher you observed. Support these conclusions with specific examples from the observation.

2. Give one or two suggestions for the teacher's productive growth with specific examples from the observation.