

Observation Questions

1. How did the lecture begin? What happened in the middle? What did the teacher do at the end of each example? How did the lecture end?
2. Is the teacher modeling what s/he wants his/her students to be doing? (i.e. level of rigor, completeness of solutions, notation, etc.)
3. To what extent does the lecture provide students with opportunities to engage with the subject matter and as what level? Do students respond to each other or only the teacher?

4. How does the teacher interact with the students? Describe the classroom environment. What are the students doing while the teacher is teaching?

5. What does the teacher do that is similar to your teaching style? What does the teacher do that is different?